

*Quality Education Towards Independence in a safe and caring environment.*

# CARENNE SCHOOL



## INFORMATION BOOKLET 2018



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## **Welcome to Carenne School**

Carenne School has been providing quality teaching and learning to young people with disabilities of this community since 1957. It has established strong traditions in academic, sporting, cultural and community pursuits. Long-term relationships have been forged with many families, business and community groups.

A history and strong community traditions, however, does not mean the school is static and unchanging. Carenne School is embracing the 21<sup>st</sup> century. Advances in Information and Technology are clearly evident in the school and student curricula. The school has a large and extensive computer network with interactive whiteboards and iPads in all classrooms to enhance student engagement in classroom teaching and learning.

The school operates on a junior; middle; senior model to deliver a current, relevant and broad curriculum. Special individualised programs meet student needs as they grow, learn and move through the years to graduation and post-school community life.

Students at Carenne School follow our Positive Behaviour for Learning Expectations to be SAFE, RESPECTFUL LEARNERS. Families play an important role in planning for their children. Our expectations are high for student achievement in academics, independent living, creative and performing arts, vocational education, and sport and recreation.

Carenne School proudly implementing  
**“Quality Education Towards Independence”**

**Jane Crosland**  
**Principal**

NSW School Terms 2018 for students	
<b>Term 1</b> – Tuesday, 30th January 2018 to Friday, 13th April 2018	
<b>Term 2</b> – Tuesday, 1st May 2018 to Friday, 6th July 2018	
<b>Term 3</b> - Tuesday, 24th July 2018 to Friday, 28th September 2018	
<b>Term 4</b> - Monday, 15th October 2018 to Wednesday, 19th December 2018	
NSW Australia, Public Holidays	
New Year's Day	Monday, 1 January 2018
Australia Day	Friday, 26 January 2018
Good Friday	Friday, 30th May 2018
Easter Saturday	Saturday, 31st March 2018
Easter Monday	Monday, 2nd April 2018
Anzac Day	Wednesday, 25 April 2018
Queen's Birthday	Monday, 12 June 2018
Bank Holiday	Monday, 6th August 2018
Labour Day	Monday, 1st October 2018
Christmas Day	Tuesday, 25th December 2018
Boxing Day	Wednesday, 26th December 2018
New Year's Day	Monday, 1st January 2018

### **CARENNE BACKGROUND**

Carenne School commenced as Glenray School in 1957. Carenne is a School for Specific Purposes (S.S.P.) located in Bathurst, NSW, supporting students from Preschool to Year 12. The school services a district which extends beyond Bathurst to Blayney, Oberon, Lithgow and surrounding rural communities.

Carenne has established a reputation for providing excellent educational programs, meeting the needs of students and of their parents/carers as it has developed over more than 60 years. Educational programs are focussed on student learning and developing independence. Carenne School willingly supports other schools, educational institutions, industries and businesses that work with or employ students, clients and workers with moderate - high support needs through nurturing a valued community partnership. Carenne School is a member of the Panorama Learning Community.

## **STATEMENT OF PURPOSE**

Carenne School is valued and respected by its students, staff and community for providing a safe, caring and supportive learning environment that meets the individual needs of students, assisting them to gain greater independence.

At Carenne School we value:

**Students as learners who are recognised as individuals, respected and valued as contributing members of the wider community.**

This means that students:

- Engage in a positive and meaningful learning environment.
- Have their achievements and abilities celebrated and promoted to the wider community.
- Work towards independence in the school and wider community.
- Are engaged in quality individual programs that will assist them to achieve to the best of their ability.

At Carenne School we value:

**Staff for their knowledge, professionalism, skills and experience to provide a happy, safe and caring learning environment.**

This means that staff:

- Provide a positive and meaningful learning environment.
- Have their achievements, views and opinions respected and valued by peers and wider community.
- Participate in training to further develop their skills and areas of expertise.
- Work to engage all students in quality individual programs that will assist them to achieve to the best of their ability.

At Carenne School we value:

**Parents and community for their support, opinions, and involvement, as we all work together to provide a safe and caring learning environment.**

This means that parents and community:

- Participate in planning for future directions.
- Are valued for their contributions and roles in achieving the best possible goals for students.
- Engage in meaningful communication with the school.
- Work with the school to engage all students in quality individual programs that will assist them to achieve to the best of their ability.

The school community works together as a team to achieve the best results for the whole school community.

## **SCHOOL PHILOSOPHY**

1. Carenne School is a school where staff implement Quality Teaching and Learning programs developed in close co-operation with parents and caregivers, with agreed individualised student priorities for learning.
2. The Carenne School curriculum and teaching practices are student centred in planning and implementation. The focus is on the development of independence for all students and the provision of a variety of activities which allow them to acquire decision making skills for quality of life and to meet their needs.
3. The curriculum is implemented in realistic and/or integrated settings. The curriculum is based on the Board of Studies syllabi across all Key Learning Areas, incorporating the new Australian Curriculum.
4. Student skills, attitudes and knowledge are identified, in individual education/ transition programs, which are evaluated each semester to ensure maximum outcomes for designated Long Term Goals.
5. Decision-making in the school is made through consultative processes ensuring a partnership between staff and parents/caregivers/agencies/ therapists engaging open communication channels at all times.
6. The school endeavours to maintain a happy, safe, stimulating educational environment where programs are significant, developmental, relevant, achievable, meaningful and age-appropriate.
7. Respect for the needs of others and the development of confidence and self-esteem is paramount to positive outcomes and student safety.
8. The recognition of individual rights and dignity for all who attend or work in the school is maintained at all times.

## **STAFF PROFILE**

Carenne School staff are very experienced and highly qualified, possessing a strong professional commitment to achieving the best educational outcomes for the students in their care. This degree of commitment and expertise has allowed the school to implement a broad and comprehensive range of successful, innovative programs. These innovative programs cover curriculum, specific teaching strategies, assessment procedures, management practices and community participation.

Staff members embrace and address ongoing professional learning, which is strongly supported by the school, the school community and the NSW Department of Education.

Relief staff and volunteer persons support the school, ensuring continuity of success across the School Curriculum. All staff complete mandatory training. Volunteers complete Working With Children Check requirements.

## **STAFFING ENTITLEMENT**

- 1 Principal
- 1 Deputy Principal
- 4 Assistant Principals
- 16 Class Teachers
  - 1 Release from Face to Face Teacher
- 16 Student Learning Support Officers (SLSO)
- 0.4 Teacher Librarian
  - 1 Senior Administration Manager
- 1.5 School Administration Officer
  - 1 General Assistant
  - 2 District Guidance Officer/Counsellors
- 0.1 Priority School Funding Scheme Teacher
  - 1 Itinerant Support Teacher (Hearing)
- 0.6 Farm Assistant

## **SCHOOL HOURS**

School hours at Carenne for students are 9.00am to 3.00pm, Monday-Friday.

Recess 1    10.30am to 10:50am  
Lunch 1     12:45pm to 1:10pm

Recess 2    10.55am to 11:15am  
Lunch 2     1:15pm to 1:40 pm

Students are requested not to arrive at school until 9.00am.

## **SCHOOL SERVICES**

### **Front Office**

Office Hours are from 8.45am to 3.45pm on school days.

Please telephone 6331 1753 during these hours to make appointments with staff or general administrative enquiries.

Payment of any monies such as school fees, school photographs and excursion costs can be made at the school office or online via the school website at the 'Make a Payment" tab.

All visitors are to report to the Front Office. Upon arrival visitors are to sign the Visitors Book with time of arrival and then time of departure when finished.

Students must be signed in if arriving late or be signed out if leaving the school early.

### **School Counsellor**

The School Counsellor is available to talk with students or parents/carers by appointment through the Front Office or direct.

### **Library**

The refurbished Carenne School Library opened in 2012. It is extremely well equipped with over 5000 items on its shelves. The Library is available for student borrowing for classroom work as well as home-reading programs. Teaching programs operate 2 days a week.

Parents/carers may borrow reading material from the Library to support their child's Home Reading program.

### **School Committees**

Carenne School prides itself on parent/carer and community support and active participation in its organisational matters through various Committees. The Aboriginal Education Committee; Learning Support Team; Work Health and Safety Committee meet regularly to discuss programs and initiatives which will meet the needs of students.



## **NEWSLETTER**

The large newsletter is issued to students to take home and can also be viewed on the school website (address on Information Handbook front cover) twice per term. A smaller news update is issued on a fortnightly basis.

The newsletter conveys information about school events and student achievements across the school classroom, sporting fields and the wider community.

## **EMERGENCY & HOME DETAILS**

It is imperative that the school be contacted either by note or a telephone call (6331 1753) if you change your address, telephone number or any emergency contact details at any time during your child's enrolment at Carenne School. This also applies to any updates on medical information.

Parent/carer adherence to this school request will alleviate any problems when the school may need to urgently contact you especially if your child is sick or there is an emergency. This is also important to maintain transport services.

## **STUDENT ABSENCES**

If your child is absent from school for more than two (2) days please telephone the school (6331 1753), send an email (email address is on the Information Handbook front cover) or send in an Explanation Note with your child the next day he/she returns to school.

Absence Letters are sent home for the whole day absences of two or more consecutive days. A medical certificate should also be supplied for extended illness.

PLEASE NOTE: If your child is late for school, please come into the Front Office to sign-in before he/she enters the classroom.

## **COMMUNICATION BOOKS**

Communication Books make for ease of information sharing between school and home. The Principal and staff will forward community flyers and other relevant information to parents/carers through the Communication Books. Parents/carers are asked to check and read the Communication Book at the end of each school day.

Please feel free to write a comment as required. Information from home can make things much easier for your child and school staff.

## **SCHOOL UNIFORM**

Carenne School is a Department of Education school and as such is a uniform school. Carenne School P&C manage uniform sales ensuring that uniform costs are kept to a minimum for families. Good quality new uniforms can be purchased at the school every Thursday from the P&C staff. Orders can be brought to the Front Office during school hours. Payments can be direct deposited to the P&C account. Items of school uniform for sale include sloppy joes, shorts, polo shirts and waterproof jackets.

### **Summer - Boys**

Pale blue shirt or polo shirt  
Navy shorts  
White socks, black closed-in shoes.

### **Winter - Boys**

Light blue skivvy  
Navy shorts/trousers/track pants  
Navy blue sloppy Joe— With school badge – optional  
White socks, black shoes  
Sloppy Joe/Windcheaters – limited stock is held at school.

### **Summer - Girls**

Pale blue blouse/T shirt or polo shirt  
Navy shorts/track pants  
White socks and black closed-in shoes  
Sloppy Joe/Windcheaters - limited stock is held at school.

### **Winter - Girls**

White shirt or Pale blue skivvy  
Navy blue pants/track pants  
Navy blue sloppy Joe  
(With school logo – optional)  
White socks and black shoes  
Sloppy Joe/Windcheaters – limited stock is held at school.

***Please clearly label all articles of clothing with your child's name.***

## **ASSISTED TRANSPORT SERVICES**

Students who meet the NSW Department of Education and Assisted School Transport criteria are able to apply for transport services to and from school. It is necessary for parents/carers to present home details and a written explanation as to reasoning why the family is unable to transport the student daily both to and from school.

Occasionally parents may need to vary normal, agreed transport arrangements. In those circumstances, it is necessary to contact the Principal and supply written confirmation of alternate arrangements with details of the location, carer and time-frame. The request for Variation of Routine will be submitted to Assisted School Transport Unit, Wollongong; who in turn will contact the applicant/Principal with the outcome as soon as possible. Any changes to address or variations need ample notification for applications to be processed.

EnhanceABILITY, a community based group, has purchased five buses to assist student transport needs to and from school. These also enable students to access community services and facilities, participate in regional sporting carnivals and attend excursions at minimal cost. Students undertake travel training programs using public bus, taxis and walking to enrich their independent living skills and community access.

## **STUDENT/VEHICULAR MOVEMENT POLICY**

Carenne School, Bathurst, is a School for Specific Purposes. A large number of students with disabilities require NSW Department of Education Assisted School Transport and/or transportation to and from school through private parent/carer vehicle means each day. The implication of this is evident in peak student/vehicular movement periods at Carenne School before and after school. The main vehicular movement periods are 9.00am - 9.30am and 3.00pm - 3.30pm, Monday to Friday. Student safety is paramount, thus signage and movement of vehicles will be closely monitored for effectiveness by Carenne School staff in these movement peak periods. Please use the driveway to drop off and collect students, and follow the directions of staff on duty.

Assisted Transport Buses/Taxis enter Carenne School driveway at the eastern side of the driveway (Research Drive). Staff receive/dispatch students in Assisted Transport buses/taxis as each vehicle stops under the carport. Student loading/unloading could take 10 minutes depending on position in vehicular queue and student transfer to/from vehicles and restraint securing. Students travelling long distances will be given priority in loading/departure as much as possible.

## PRIVATE MOTOR VEHICLE ACCESS POLICY

### *Carenne School driveway is One Way.*

- Entry is the eastern side of the school driveway (Research Drive).
- Staff will load/unload students in/from private vehicles as each parent/carer stops under the carport.
- Parents/carers will drive slowly and in single file to end of driveway, checking for oncoming traffic on Browning Street, before continuing on their journey. Please stop at the footpath before leaving the driveway.
- Student collection/dispatch could take 10 minutes depending on position in vehicular queue and each car is unloaded upon reaching the carport area.
- Staff on Bus Duty will direct vehicular travel until the end of the Carenne School driveway. Speed Limit is strictly 5 KPH.
- Safety vests will distinguish staff on duty. Buses have priority over private vehicles at all times, and travel will be in single file until entering Browning Street.
- Parents/carers may need to park in Browning Street, walk into Carenne School, go to the front office, collect their child and walk back to the vehicle if they are in a hurry, or need to speak to a staff member.
- Parking on grass strips in the front of Carenne School to quickly collect/dispatch students is prohibited at all times.
- Parking on George Park grounds is permitted for drop-off and pick-up of students. There is restricted parking zone at the front of the school in Browning Street, however council have advised that you may park there if you have a disability parking permit.

Drivers/TSO's may need to assume an observers' role when appropriate during loading and unloading of students.

All drivers are required/expected to follow staff instructions.

## **MEDICATION POLICY**

Parents/carers who require their child to be administered medication whilst at school must place their request in writing and sign an indemnity form upon completion, to the Principal. This procedure includes both regular and intermittent medications. A new form is required with all changes in medication. Parents must supply medication in original containers or blister packs that are CLEARLY LABELLED with the student's name, details of the dosage and time of administration. This information can be provided on Student Health Care Plans. Parents must ensure that all medication is secure and delivered to the school safely. Students cannot carry medication to or from the school. Alternate arrangements for safe delivery of medications can be negotiated between the parents, teacher and Principal in exceptional circumstances. All medicine either regular or intermittent, including painkillers and all prescription and non prescription medication, can only be administered upon completion of the necessary forms. These forms are available from the school office.

It is vital that class teachers are informed of all medical conditions and issues and that all medical contact numbers are kept up to date.

## **ACCIDENTS AND EMERGENCIES**

In the case of minor injuries and accidents, a First-Aid trained staff member will administer first aid at school and parents/carers will be informed as soon as possible.

In the case of all major medical emergencies and accidents, an ambulance will be called and parents/carers are contacted immediately regarding this emergency.

## **ENROLMENT PROCEDURES (STUDENT RECORDS)**

Parents/carers need to maintain accurate address, telephone numbers for both work and home, mobile phone numbers (if available) and emergency contact number for all students. Please notify your child's teacher immediately if your address or telephone number changes during the year. Correct numbers are necessary for communication between home and school, especially in the event of a health emergency. A mobile phone number is also very helpful in gaining communication with parents, especially if they are away from their residence during the day.

## SCHOOL HEALTH CHECKS

### Vaccination & Health Care

Each year NSW Health works with the school to offer the vaccines recommended by the National Health & Medical Research Council. These include Hepatitis B, Chicken Pox, Human Papillomavirus, Diphtheria, Tetanus and Whooping Cough. A specialised team of nurses visits the school each term. Parent Information kits are distributed to the families. Bathurst Community Health Centre can assist families to support a variety of health issues. They can be contacted by phone on **02 6330 5677**. For NSW Health Dental Services contact **1300 552 626**.

Local Paediatricians consult with staff annually in regard to specific high-support needs students to ensure programs meet student needs. Parent permission is essential.



## **INDIVIDUAL EDUCATION PROGRAMS**

All students at Carenne have an Individual Educational Plan (IEP).

A case conference with parents and caregivers will be held early in Term 1, or shortly after enrolment for those enrolling through the year.

Priorities and strategies for each student will be discussed and planned with parents and caregivers.

Parents sign off and receive a copy of the agreed Individual Educational/ Transition Plans.

## **WORK EXPERIENCE/CANTEEN**

Senior students operate the school canteen each Wednesday as part of TAS Life Skills-Food Technology and Work Experience programs. Updated menus are sent home regularly. Menus are readily available from the Front office should it be required. Carenne is a Live Life Well @ School member.

Students can order directly from the canteen or lunch orders and money can be placed in an envelope and sent to school with your child.

Students from Year 9 to Year 12 participate in a variety of work experience programs which are tailored to suit their skills and needs.

Carenne School has a highly successful and extensive work experience program and post school Transition Education Program for students over 15 years. Students undertake work experience programs to learn work-related skills and ethics in a supported program. Funding enables Job Coaches to support students to learn the role and responsibilities of a new work environment. In most cases, work experience programs support student long-term career goals and/or TVET Vocational Education Courses, to reinforce the content to the students.

## **REPORTS**

Comprehensive reports on student achievements are sent home at the end of each semester. Student Reports are presented at the conclusion of Term 2 and Term 4. Student Reports are presented with photos of class activities. Parents/ carers comments are welcome.

## **CLASS SIZES**

Class sizes are dependent on the student needs in each class. Class sizes are kept at smaller more manageable sizes. Each class has a teacher and school learning support officer.

## CURRICULUM

Carenne School has a comprehensive curriculum K-12, including the six Key Learning Areas meeting Primary Foundations, and eight Yr 7-12 Key Learning Areas. Staff make appropriate accommodations and adjustments in teaching and learning to meet individual needs so Student Reports reflect regular syllabus and personalised outcomes. The curriculum focus is whole student development with Academic Skills, Living Skills, Vocational Skills, Social Skills, Communication, Behaviour Management, and Leisure and Recreation programs being individually determined in consultation with families. Senior students also have opportunities to participate in VET and TVET courses.

Literacy and Numeracy competencies remain a focus of student programs across the school. A number of strategies are implemented to achieve maximum outcomes such as In-Class Tutors; Volunteer staff; Home-Reading Programs; Equity Funded literacy support, Count Me in Too, Targeted Early Numeracy, Norta Norta, and Multilit strategies.

Stage 5/6 students can achieve their NSW Board of Studies (Life Skills) ROSA and Higher School Certificate Awards. Year 12 students have the added option to embark upon Pathways should they undertake a specialist plan of study.

Currently, Year 12 students are transitioned into a post school option of their choice. There are two main programs to meet student needs:

### *Transition to Work and Community Participation Program.*

Applications for ADHC Post-school Options funding are jointly prepared mid-year Year 12. Some employment programs available include open employment, part-time employment, supported employment and volunteer work. Bathurst has a variety of ongoing education and community access programs to enhance life situations for high-support need students.

Our high school staff are available to answer questions from parents and carers.

## **SCHOOL FEES**

Carenne School seeks your support in contributing to the costs of delivering the programs your child participates in each year. These are low-cost, voluntary payments and assist the school providing additional benefits and resources for your child's learning.

**School fees are \$100 a year or \$25 per term.**

Carenne School stresses the importance of your contribution – however, no discrimination will occur as a result of non-payment.

## **SPORT AND RECREATION PROGRAM**

Student learning at Carenne School includes sport and leisure activities that are enjoyable in the school context as well as in adult life.

Some of the sporting programs include athletics, swimming, sailing, archery, bushwalking, cricket, rock-wall climbing, fishing, T-Ball, hiking, bike-riding, football and league-tag. Regular seasonal regional competitions are established between local schools. Students enjoy playing team and individual sports.

## **IT EQUIPMENT/FACILITIES**

Carenne School enjoys the benefits of cutting-edge technology, software programs and computer access assisting student teaching and learning and communication skills. The Connected Classroom concept enables students access into lessons/resources online. Staff can team-teach exciting units of work through the internet. The school's IT capabilities are constantly being upgraded. All classes at Carenne School are equipped with an Interactive Whiteboard. These allow all students to be engaged and participate in either individual or group computer based learning. iPads are present in all classes as a valuable learning tool for academic, communication and living skills.

## **WHAT IS POSITIVE BEHAVIOUR FOR LEARNING?**

To promote positive behaviour, PBL is a system that :

- Uses school-wide processes
- Includes individualised instruction
- By design prevents and decreases problem behaviour
- Supports staff to effect change
- Maintains appropriate behaviour

### **What is school-wide practice?**

Expectations are taught explicitly in all settings, practised regularly and reinforced frequently. They are:

- Few            Succinct            Observable            Positively stated

School wide intervention is for everyone.

## **PBL Expectations at Carenne are:**

**\* Be Safe \* Be Respectful \* Be a Learner**

### **School and Playground Rules**

1. Movement:  
Students must have permission to leave the playground.  
At bell times, students walk to the assembly point or classroom door.
2. Talking:  
Students need to talk respectfully and nicely to others.  
Swearing, shouting, teasing or threatening others is not acceptable.
3. Safety:  
All people have a right to be safe at school.  
Hurting others or pushing students in wheelchairs is not acceptable.  
Students are not to climb fences or trees or leave the school grounds.
4. Problem:  
Students are encouraged to attempt to self problem-solve initially.  
Students need to tell a teacher when they have a problem that is difficult to manage or persists.  
Students can leave the playground, under teacher supervision, to prevent a problem occurring.
5. Learning:  
Teachers and School Learning Support Officers (SLSO) help accommodation of individual student needs to ensure participation.  
Teachers/SLSOs help you move from one activity to another, play, use and share equipment - following the rules of the game.  
Everyone has a right to learn.
6. Behaviour:  
We do as the teacher asks/instructs  
We respect all staff rights.  
We respect all students' rights.  
We respect our environment and equipment and that of others.
7. Bikes:  
Students need to follow teacher instructions at all times.  
Safety Helmets and appropriate safe footwear must be worn whilst riding.  
Students remain on the designated Bike Track whilst riding.

## **ANTI-BULLYING POLICY**

Carenne School students have the right to a safe, secure and caring environment which promotes learning, personal growth and self-esteem. The school is committed to providing a positive learning environment and each student shares the responsibility to make this happen. *'Being bullied'* means that someone is subjected to behaviour which is hurtful, threatening or frightening and this behaviour is often repeated over extended periods of time.

### **'Bullying' can take many forms:-**

#### **Physical Bullying**

Includes fighting, pushing, shoving, gestures, standing over or invading someone's personal space.

#### **Visual Bullying**

Includes name calling, offensive language, putting people down behind their backs, picking on people because of their race, gender or religion.

#### **Victimisation**

Includes stand-over tactics, picking on others, threats to hurt people, repeated exclusion.

#### **Sexual Bullying**

Includes touching or brushing against another person in a sexual manner, sexually oriented jokes, drawings of, or writing about, someone's body, using rude names or commenting about someone's morals, unwanted invitations of a sexual nature and asking inappropriate questions about someone's private life.

#### **Exclusion Bullying**

Includes leaving people out of activities on purpose.

#### **Cyber-bullying**

Includes inappropriate usage of computer technology, mobile phones and digital cameras towards another causing distress.

#### **Racial Discrimination**

Of any kind is a form of bullying at Carenne School, it is everyone's right and responsibility to report bullying, whenever this occurs. The following action should be adopted by the student and/or the parents/carers:

**Talk to the Principal if this occurs.**

# **POSSESSION & USE OF MOBILE PHONES** **and** **OTHER ELECTRONIC DEVICES**

## **Introduction**

There is a range of technology available today including mobile telephones, pagers, digital cameras, MP3 players/iPods, iPads, personal digital assistants, Facebook and other similar devices. All of these devices have the potential to be incorporated appropriately into lessons, opening exciting new approaches to learning. Unfortunately these devices through misuse by students can be very disruptive to teaching and learning and in some cases cause harm as well as put students at risk of criminal charges.

Carenne School acknowledges that students may need to be in possession of a mobile telephone at school (with parental consent) for reasons relating to their safety in travelling to and from school.

Taking photographs or videos while at school or engaged in school-related activities by students may only occur if there is a sound reason for the photography. Depending on the particular circumstances and purposes of the photography, permission of staff, parent/carer or student is required.

## **POLICY**

### **Student Responsibilities**

The student must take full responsibility for any privately owned electronic device brought to school. The school or staff will not be responsible for any electronic device loss, theft or damage. Students who bring these electronic devices to school do so at their own risk.

Students will use their mobile telephone in a way which reflects NSW Education core values in schools, including the values of respect, responsibility, care and fairness and always within legal limitations.

Students must not use mobile telephones or other devices to disrupt the learning environment or interfere with the operation of the school. Students, however, who do not comply may incur disciplinary action, including suspension. Students must not use mobile telephones or other electronic devices to threaten, bully, intimidate or otherwise harass other people through any SMS, Facebook or text message; photograph, video or other data transfer system available on the telephone or for any illegal activity. Inappropriate use of mobile telephones with cameras will not be tolerated at all. Such student behavior may incur disciplinary action under Carenne School Disciplinary Policy including suspension and or Police intervention. These devices are excluded from the playground and may only be used in class with teacher permission.

### **Improper use of mobile telephones or other electronic devices may result in:**

- Isolation or other appropriate disciplinary strategies as outlined in Carenne School's Discipline Policy.
- The student being required to surrender their mobile telephone or other electronic device at the beginning of the day, with collection before the student leaves school to return home.
- Confiscation of the mobile telephone or other electronic device until such time as their parent/carer is able to attend school to collect the device and discuss the reason for the confiscation.
- Appropriate disciplinary action in cases where students have bullied, threatened or harassed other students or staff via the mobile telephone or other personal communication device or where the device has been used to take photographs without the subject's permission, or display inappropriate material, including social media.

### **Emergency Contact**

If a parent/carer needs to contact a student at school as a result of a family emergency, they are required to call the school's Front Office and a message will be sent to the student as soon as possible.

If a student needs to make emergency contact with anyone, they can do so through the school's Front Office after requesting permission from their classroom teacher.



Easter Hat Parade

## **CARENNE SCHOOL P&C ASSOCIATION**

Carenne School warmly invites all parents/carers to join the Parents and Citizens Association. Carenne School P & C is a dynamic group that meets at least four times per year. Dates of meetings are communicated through the school newsletter.

If you have any ideas on how things can be done differently or be improved, please come along to a meeting as the school values parent suggestions and active input. Fundraising ideas are welcomed.

Cost to be a member is minimal at \$2.00 per year.

The President, Vice-President, Secretary and Treasurer positions are filled at the AGM held in March.

Regular notices regarding forthcoming P & C Meetings are also sent home through your child's Communication Book a week prior.

Email: [pandcsecretary@gmail.com](mailto:pandcsecretary@gmail.com)



## **Hydrotherapy Pool**

2016 marked the start of a very exciting time in relation to the establishment of hydrotherapy programs for our students with high physical needs. To participate each student needs a medical clearance. Individualised programs are designed by a physiotherapist and then implemented by one of our staff who have been trained by the Training Alliance with Cerebral Palsy Alliance, Sydney.

Already there have been some wonderful improvements in areas of endurance, flexibility, balance, core strength and confidence with participating students. The programs provide a feeling of freedom and relaxation that these students otherwise do not achieve during their normal daily routines. The improvements in relation to flexibility, extension and the huge smiles on their faces are a true representation of the success of the program.



## Many faces of Carenne School



