



Carenne School

Newsletter

Quality Education ~ Towards Independence

www.carenne-s.schools.nsw.gov.au

TERM 3 WEEK 5 2020

CALENDAR DATE

18th August
Science Week

25th September
Term 3 ends for
students

Fun Facts



A crocodile
cannot stick its
tongue out.

A prawn's heart is
in its head.

The giant squid
has the largest
eyes in the world.

Squirrels are
behind most
power outages in
the U.S.



Red Day to support Ronald McDonald House

Thank you to everyone for your support of our Red Day fundraiser last week raising over \$350 for Ronald McDonald House in Orange. The school was a sea of red clothes, hair and accessories. Thank you Mrs Dwyer for cooking a delicious sausage sizzle on a very cold day.



New COLA

Over the holidays we had a new COLA (covered outdoor learning area) installed in the playground. Unfortunately, due to the drought, we have removed a number of dead trees leaving little shade on the playground. Our new COLA now provides some shade and a lovely concreted area for play. The students are loving the new space.



Creative & Performing Arts

Lots of fun already this term with Taiko Drumming and of course Mrs Kemp's Dancing Divas!



COVID Update

Just a reminder to keep everyone safe, all school activities are conducted in a way that is safe and appropriate as approved by the Department of Education. Staff continue to implement physical distancing and personal hygiene protocols. A reminder that parents/carers and other non-essential visitors are not allowed on the school site. Please continue to use the drive through where possible or wait outside the office when collecting your children.

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Any students who present as unwell or have flu like symptoms will be sent home.

We thank you for your support in following these guidelines.

Have a great week, Jane

We acknowledge Aboriginal and Torres Strait Islander peoples as the traditional custodians of our lands, Australia. We acknowledge the Wiradjuri nation as the traditional custodians of these lands we now call Bathurst, and we pay our respects to their Elders both past and present.

Library Upgrade

Last term our library undertook a complete make over. There was a storeroom and a teachers workspace built on the western side of the library which provided much more room in the library itself. This allowed Mrs Smith to become very creative in the library which she painted purple, orange and green. She has then started to collect colourful items of furniture to make the space a place that all of the students have enjoyed going into this term. The look of delight on their faces has made the wait well worth it.



Current Procedures at Carenne

At Carenne School we are maintaining guidelines set out by the Department of Education to ensure the safety of our school community in this time of uncertainty. We are practising hand washing, physical distancing with adults and covering our cough. If your child is unwell they should not attend school, even if they have the mildest of flu-like symptoms. As a result of limiting visitations from adults to our school we are also seeing an increase in traffic through our drive way in the morning and afternoon. We are ensuring students are transferred to vehicles in a safe and timely fashion and we would like to thank all parents and carers for their patience as we unload and load students everyday.

Take care, Nadine



Class 1
Kylie McDonald (Teacher)
Marg Rowe (SLSO)



Another busy start to Term 3 for Class 1 students. We welcome Scarlett and her family to Class 1.

We continue to enjoy our love of books and we have begun learning some Fairytales. We have read Goldilocks and the Three Bears, The Three Little Pigs and The Gingerbread Man.

Mrs Johnston is teaching Class 1 a science unit about 'Living Things, Pets, Food and Fibres'.

Class 1 have recently participated in dance lessons with Mrs Kemp, Art with Ms Moore and Linda, Sport with Mrs Pringle and Library with Mrs Smith.

Class 1 recently enjoyed visiting the Healthy Harold Van, the drumming workshop and dressing up for Pyjama Day and Red Day.



Class 2
Janelle Kemp/Meg Turner-Mann (Teacher)
Yvette Smith (SLSO)

Class 2 have had a flying start to Term 3 and have settled really well into their routine. This Term we have enjoyed some special activities including: Red Nose Day, Life Education Van, Taiko Drumming and Pet Therapy. When we visited the Life Education Van our students had a lesson on “Being Healthy”. This included learning about healthy eating and the benefits of regular exercise. They were also fascinated with the human mannequin which showed all of our body parts and where they are located in our body.

Our visits to Pet therapy has been tying in well with our unit of Work on “From Farm to Plate”. In this unit we are learning about farming and what types of food farmers produce. So far we have looked at farms that produce dairy products, eggs, fruits and vegetables. It is wonderful when we can visit Pet Therapy and see some of the animals that produce food in real life. Last Friday was our Taiko Drumming with a special teacher and our class had a ball. What a fun way to release all of your energy and sometimes tensions as well. We are looking forward to sharing more of our news later in the Term. Class 2!



Class 4
Kerryn Cafe (Teacher)
Steph Cupples (SLSO)

The boys in Room 4 have had a great start to Term 3. We have completed English lessons on the text 'Princess Smartypants' by Babette Cole and are currently working on the book 'Window' by Jeannie Baker. We continue to combine with Room 3 for these sessions and we are always impressed with how well the students work. Keep up the great effort everyone!

Our Geography topic this term is 'Australia and It's Neighbours'. We have looked at the globe and learnt about the different continents and oceans. We had to choose a neighbouring country to complete an information report about – we have chosen to learn more about Samoa.

This term my digital technology group are using Google Earth to locate each of the seven continents and find the countries that each continent is made up of. It has been great to see how interested the students are in using this amazing tool.

Weekly sport sessions with Mrs Pringle at George Park have been a hit. Our favourite activity so far has been playing tips using the League Tag waist bands.



The recent Taiko Drumming workshop was a great success. Although being very loud, the boys enjoyed this activity and participated enthusiastically. Thanks to Ms Allen for organising such a great activity.



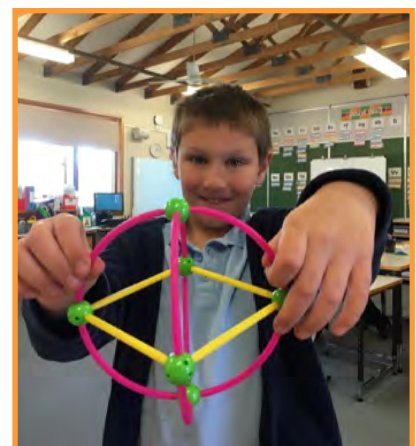
We have also enjoyed Pyjama Day, Red Day, Visiting the Life Education Van, Pet Therapy and the recommencement of RDA this term. There are always so many exciting things happening! Until next time, Kerryn and Steph

Class 3

Sue Flude (Teacher)

Emma Rush/Katherine Porter(SLSO)

Wow! What a busy term and we are only half way through. Everyone has been working very hard and also having lots of fun. We have enjoyed learning new words and completing reading activities in reading groups. We've completed reading 'Princess Smarty-pants' and we are currently completing activities with Jeannie Baker's book - 'Window'. We are writing very creative sentences to go with the amazing pictures. We've all enjoyed dressing up for Pyjama Day and Red Day. Thank you for supporting these causes. On Monday Mr Graham takes class 3 and the students have loved learning about the orchestra and listening to his instruments he has bought in. In HSIE we are learning about Australia - it's place in the world and our neighbours. Students have enjoyed learning about the different cultures in countries that are very close to us. For sport we have enjoyed meeting Ms Pringle over at George Park and played some fun and energetic games. We continue to have some quiet time after we have eaten lunch and either read a book or participate in fine motor activities. On Tuesdays we have been working through the 'feelings program' with Mrs Kenny. We have enjoyed looking at video clips about different scenarios and how children react. We have been expressing different feelings and how those feelings may differ in strength and showing what those feelings may look like.



Class 12

Arlene Monaghan (Teacher)

Wendy Lynch (SLSO)

Welcome back to Term 3! The students have been diligently working on all aspects of school work.

Students have been busy making Papier Mache Planter Heads as part of our science and art units. We will be using our awesome creations to display live plants to brighten up our classroom and some have gone home too.

As part of our mathematics and PDHPE programs, we are introducing the “Friday Treat Trolley” together with Class 13. This will enable students to put into practice their focus on budgeting, money handling, stock control and ordering. It will also concentrate on the development of social skills and mentoring of other students.



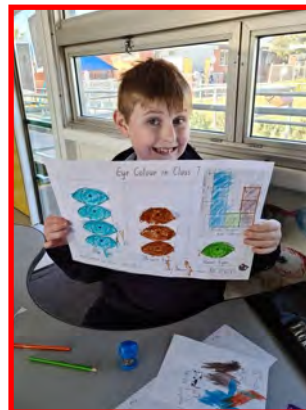
Class 7

Dezarae Bastow (Teacher)

Rachelle French (SLSO)

We were very pleased to welcome a new student this term who fits in so well with Class 7 that it seems like he has been with us since the beginning of the year! Welcome to Carenne School Talal.

This term we have looked at Chance and Data, Addition and Subtraction during mathematics lessons. The students enjoyed collecting data through observing and asking questions and then represented that information in graphs. They played games and figured out the odds of winning the activity or choosing a specific colour when pulling items from a bag. During addition and subtraction activities students used concrete materials to solve math problems. They're building their mathematical language and using different symbols such as $+$, $-$, $=$. The students also enjoy practising their skills using the Math Seeds program on their iPads.



Class 14

Anne Baskerville/ Meg Turner-Mann (Teacher)
Kym Tattersall (SLSO)

We are racing into Term 3.

It is lovely to be back together again learning and working hard with our friends.

We have participated in many wonderful activities such as Red Day, Pyjama Day, Taiko Drumming and dancing with Mrs Kemp.

This Semester our Theme is "Colours" and we are enjoying singing, learning our colour signs and cooking wonderful treats, all based on our theme of Colours.

So far we have made 'Red' Velvet Cupcakes and 'Blue' Goo Pie. Both were delicious.

We look forward to exploring all the colours of the rainbow throughout the next Semester.

Good bye until next time from Anne, Meg, Kym and the kids in Class 14B.

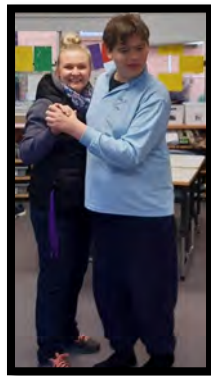


Class 13

Erin Mouatt (Teacher)

Kathleen Matheson (SLSO)

We have had a very busy start to the term. We have enjoyed Healthy Harold, Taiko Drumming workshop, dancing for sport, Red Day for Ronald McDonald House and Pyjama Day. Class 13 have been working hard in class on our signing story 'Who Sank the Boat,' and our signing song 'Twinkle Twinkle Little Star.' We have also enjoyed learning about ways to look after ourselves and identifying people who help us in our community. Keep up the great work everyone.

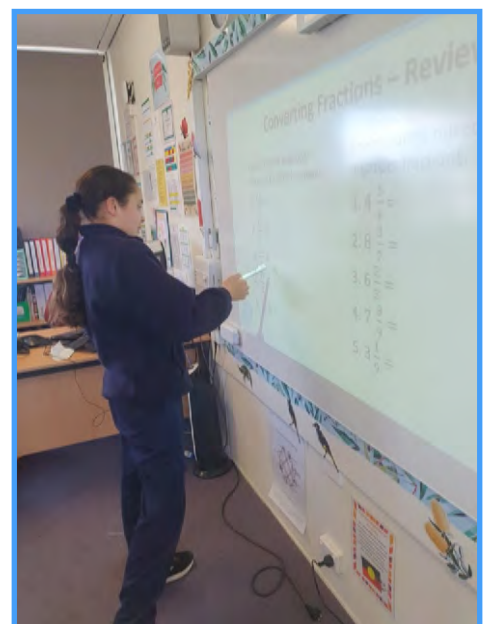
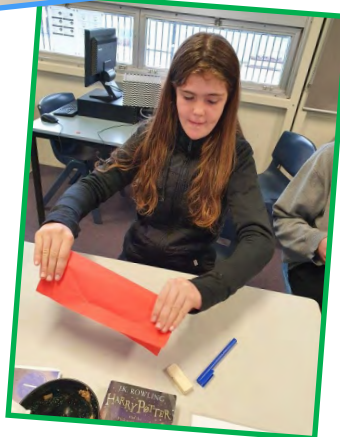


Class 8

Aimee Sutton (Teacher)

Cade Turner-Mann (SLSO)

Class 8 have been super busy this term and continue to explore their learning through a range of engaging and exciting units of work. In Mathematics, students are focusing on building their knowledge of fractions including proper and improper fractions by using hands on activities and investigations. Middle school have started literacy groups this term and are focusing on increasing their skills through comprehension, spelling skills, reading and engaging in programs such as MiniLit. In English, we continue to look at the features of procedure texts and following a set of directions to make a dart paper plane. Class 8 have had the pleasure of participating in some amazing in school excursions including Taiko Drumming, the health life van and dancing lessons with Mrs Kemp. Last week we celebrated Education Week and used our art lesson on complementary colours to create a poster showcasing class 8 learning together. It has been a great start to the term with all students settling in after our COVID start to the year and we look forward to smooth sailing for the rest of the term!



Class 11

Peta Sykes (Teacher)

Melinda Gavin/Paula Hundy (SLSO)

Term 3 has been very busy. Middle School has gone ahead with Literacy groups this term, where each student attends a group that specifically caters for their individual learning needs. We are looking forward to all the students having great success in literacy this term.

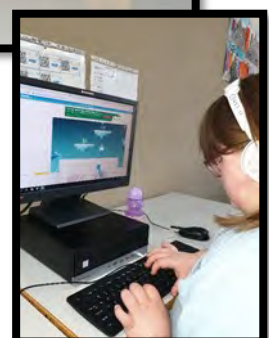
Work experience is continuing with Bridget, Will and Jessie back in the kitchen setting up and organising canteen orders on Wednesday making sure they follow safe food handling practices. Nicholas continues to attend the TEACCH program with Miss Couchman learning some fantastic life skills and Mitchell, Rose and Kaiden are learning about Digital Technologies in Tech Mandatory.

We had a great time attending the TAIKO drumming workshop. Everyone including the teachers and SLSO's had a great time following the beat and creating some amazing sounds.

Class 11 also enjoyed visiting the Life Education Van last week where some of students joined Class 9 for 'All Systems Go', where they learnt about the body and Class 11 learnt about relationships and strategies that help to build and maintain friendships.

Class 11 have also been doing some art and craft and made Covid safe dolls. The students were really creative and came up with some great ideas. See our creations below.

We look forward to what the rest of Term 3 brings.



Class 9

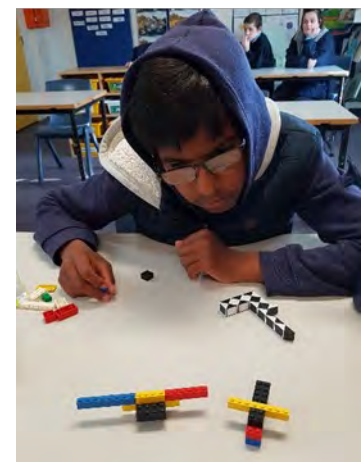
Leah Clements/Suzanne Wark (Teacher)

Samantha Schofield (SLSO)

To start the term, we looked at natural features, and human-made structures in Science, constructing our own fantastic structures out of marshmallows and spaghetti: sticky and a bit wobbly!

We have continued our study of Procedures, giving each other instructions on how to create something out of Lego. We are learning about the Elements of Art, painting fabulous monochromatic pictures using our favourite colour, and creating artworks using complementary colours.

During Education Week, we had a “red carpet” viewing (with popcorn!) of the Virtual Film Festival, watching movies made by students from across NSW.



On Red Day we made awesome red glasses and raised money for Ronald McDonald House in Orange. We recognised National Aboriginal and Torres Strait Islander Children’s Day, celebrating the Elders of Tomorrow, drawing pictures of our culture. We have been studying fractions in Mathematics, and practicing our Key Word Signs, combining the two in a delicious lesson - we practiced the signs we use to communicate while we cooked mini-muffin pizzas, and then cut them into fractions. Stay tuned for the next exciting episode...



Class 5

Christine Okello (Teacher)

Mick Phillips (SLSO)

This term in Food Technology, we have been studying about breakfast as a meal. Students were eager to know why breakfast is said to be the most important meal of the day, and how it derived its name. Their findings were that breakfast jumpstarts our metabolism and, thus, helps to burn more calories throughout the day. When we eat breakfast, we prepare our body for the rigorous activities of the day. Breakfast is a meal enjoyed by many countries in the world. For that reason we have embarked on a 'Breakfast Around the World' journey. We started our journey here in Australia with hearty Australian brekkie, featuring wholesome, healthy foods.



Our next *pretend* stop was in Brazil, where we arrived early in the morning, and on time for a huge traditional Brazilian breakfast. We had a replica of Brazil's famous cheese rolls, (*pão de queijo*), as we were unable to find the right ingredients in our local food stores. We enjoyed the meal with grated cheese and ham, as well as grilled ham and cheese sandwiches (*misto quente*).



Next week, we are booked to yet another long journey to south western Asia, where we are booked to a traditional Persian breakfast in Tehran, the capital city of Iran. We understand that their breakfast is an important meal for the day and Iranians do not take this lightly. We understand they take their breakfast to the next level. We are yet to experience this and we can't wait!



Class 10

Ros Luther / Clare Moore/Mitchell Helm (Teacher)

Karina Molencamp (SLSO)

Term 4 has been busy and eventful with class projects such as cooking a healthy lunch/ mentoring program for Connor/ Matt and Will. The boys choose a healthy recipe and then create and present on Thursday for lunch. The students usually enjoy their chosen lunch and the leftovers are popular the next day.

During our morning session, Daniel, Maylee and Taylor have worked hard to improve their skills. Daniel is using his communication folder and asking for music during his free time as well as signing for his needs program. Maylee works well during her tub time and is progressing well with her number work.

Taylor has been using her words to convey her concerns and loves to work by herself in the classroom, she is particularly enjoying her work experience time, called the TEACCH program in which she completes a number of tasks, keeping her busy and happy.

Matthew has started to work with Mrs Gavin down at the farm on Tuesday morning and is a fantastic assistant, he has been back to Mitre 10 for his work placement and is working hard in class with all his program.

Dylan works particularly hard during HSIE as he has a wealth of knowledge in history and world issues. He has been trying hard to be a good friend on the playground.

Connor has just about finished his Automotive TAFE course and only has 4 topics to go, we are very proud of his effort and would like to thank Mr Rattray for his invaluable knowledge and assisting Connor in understanding the course.



Class 6

Allison Couchman (Teacher)

Laura Belfanti / Angie Cranston (SLSO)

This term we welcomed Ms Marshall each Tuesday and Friday. Ms Marshall will be teaching history, PDHPE and STEM whilst Ms Couchman completes her Assistant Principal – Admin duties.

We recently completed building our chicken coop and run which we designed and built with the assistance of Mr Couchman.



We dug holes and trenches, helped put the coop together and helped to put up the chicken wire fence around the run. We all enjoyed the unveiling of the chicken coop and watching our 6 new hens getting to know their new home.



In English, we have been focusing on reading and writing. We have all made a huge improvement in our reading. We are learning to decode words and read decodable texts. We write every day about different topics we have been studying across the curriculum.

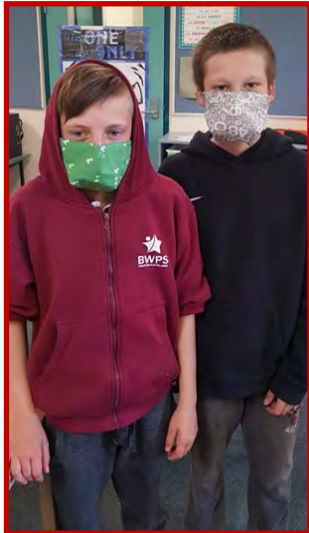


We all really enjoy participating in a variety of experiments and STEM activities. In science, we enjoyed exploring the properties of yeast and investigating how mountains are formed using different coloured towels. In agriculture, we designed and built an alpaca paddock using materials in our STEM box.

Macquarie Tutorial Centre

Leeanne Graham / Donella Zakaria / Katie Stanford / Tania Pringle (Teacher)
Jodie Toomey / Jamie Tickle / Julie Buining (SLSO)

The Tutorial Centre has been working hard on putting practices in place to keep safe during the Covid19 pandemic. The face marks that have been created are 3 layered. Attaching the elastic proved to be a little technical although successful. Students were given a variety of choices of fabric colours and patterns. Class discussion has occurred around the safe use and washing procedures to ensure the cleanliness and hygiene of all students' masks.



The Tutorial Centre has been working on grounding and centering activities. A rewards-based program is proving successful, with all students having the opportunity to gain access to activities with focus and commitment during all school activities. Bush walking and field studies are thoroughly enjoyed by the school.



Carenne Art Program

Clare Moore (Teacher)

Linda Jones (SLSO)

This term in the art room, we've been creating spectacular "Medieval" artworks. We've examined pictures of Medieval Kings, Queens, crowns and castles and learnt about King Arthur and his sword Excalibur. Students from our senior school have made swords and shields, while our junior and middle school students have created castles, crowns and flags. Look at our fantastic display of some of these artworks! In other news from the art room, we've submitted a number of students' art works to local and metropolitan events including Operation Art, the 2021 Calendar for Cultural Diversity and Bathurst Regional Gallery's Young Archie Competition.

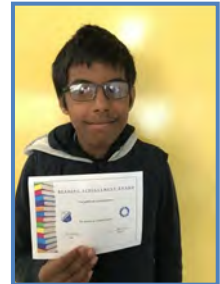


Teaching and Learning

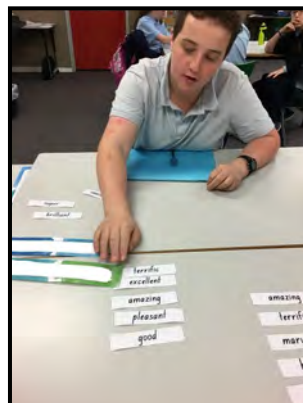
Belinda Henry



The students at Carenne School have all been working hard and making great gains in all areas. During 2020 our focus has been on improving our reading skills, this involved reading and viewing a variety of text and multimodal. All students have an opportunity to listen to an adult read or read to an adult each day.



Staff have been actively involved in regular professional learning sessions and activities to build on their understanding and teaching of reading. Reading has a number of aspects that are all equally important to master the skill of reading including decoding, phonemic awareness, phonics, fluency, vocabulary and comprehension. Staff have incorporated new activities and teaching methods into the classroom and the students are enjoying the new experiences and learning.



Taiko Drumming FUN!

7th August 2020

