



Carenne School

Newsletter

Quality Education ~ Towards Independence

www.carenne-s.schools.nsw.gov.au

TERM 1 WEEK 5 2022

Back and ready to learn!

Another happy return to school for our students with everyone back and ready to learn. We have welcomed 14 new students and families to Carenne this year and it is lovely to see them fitting in well to their new school!



New staff & roles

We also welcome some new staff and some of our current staff into new roles. Ms Johanna Fardon has moved into Class 2 and Ms Amelia King into Class 8. Lovely Linda is now our Parent/Carer Liaison Officer and is available to chat on Wednesdays and Thursday while Michelle Tester in the front office is coordinating Assisted School Transport on Tuesday and Wednesday. A reminder that if you need any changes to transport, please talk to Michelle as least 2 weeks prior.

Covid restrictions

As you would be aware the safety and wellbeing of our students and staff is always our top priority. We would like to thank you for your assistance with daily testing and notifying us of any positive cases. This has enabled us to prevent, where possible, the spread of Covid in the school and to keep our students healthy. We now move into the next phase of RAT usage in schools and only using RATs for "symptomatic testing". We have supplied the last of the tests to use if you experience symptoms or if there are cases in your child's class.



CALENDAR DATES

- 11 March Year 7 Vaccination Program
- 17 March Captain and Leaders Induction
- 26 March Carenne Art Exhibition and Fun Day 11-2pm

We acknowledge Aboriginal and Torres Strait Islander peoples as the traditional custodians of our lands, Australia. We acknowledge the Wiradjuri nation as the traditional custodians of these lands we now call Bathurst, and we pay our respects to their Elders both past and present.

Teaching and Learning

Welcome back to another school year. It had been lovely to watch all the students engaging with new and old friends along with the wonderful staff at Carenne School.

This year the NSW Government has financed the COVID Intensive Learning Support Program (COVID ILSP) for another 12 months.

This means that additional funds will be spent on small group tuition in schools across the state. This will ensure that those students, affected by COVID 19 and extended periods of learning from home, will continue to be supported in their learning - particularly in the areas of literacy and numeracy.

Each school in the state was given an individual amount based on several key factors to ensure that no child was left behind.

Since we received our grant for 2022 in December last year, our school executive Team has been meeting to discuss the best and most effective way to spend this money, updating and improving our plan of action to develop the right program for our students and school. We are committed to recruiting and training the best staff and identifying those students who would benefit from the program which will again focus on literacy and numeracy.

Miss Sam will be delivering programs and supporting students across the school as part of this initiative, she has been busy making resources, researching programs and working closely with teachers in anticipation of the programs starting week 6. The programs and support will be tailored to ensure all students' benefit from high-quality literacy and numeracy instruction that best meets their learning needs, working in partnership with classroom teachers.



Belinda and Sam

Compulsory School Attendance

We are all excited to have returned to school and I would like to take this opportunity to give parents and carers a little information about attendance requirements for NSW public schools.

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption
- Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

We would like to thank all of our families for their continued support in ensuring attendance is a priority for every student. If your child is absent or late to school please let your child's teacher know and outline the justified reason for their absence.

More information can be found at the following link. [attendance_parents.pdf \(nsw.gov.au\)](https://www.nsw.gov.au/attendance-parents)

Parents and Carers 'essentials' Toolkit

The Department of Education have developed an essentials toolkit to support the hardworking mothers, father, carers and guardians that support us all. This is a 17 page document that features self-care tips, handy lists, wellbeing articles and leading Australian and international parenting resources. From top parenting podcasts and apps to books and websites, our 'essentials' toolkit aims to give parents and carers a head start and support throughout the school holidays and beyond. This toolkit can be downloaded as a PDF or accessed online at the following link. [Download the PDF toolkit \(nsw.gov.au\)](https://www.nsw.gov.au/parents-carers-essentials-toolkit)



Vaccinations for years 7 and 10

This year we will be again sending home vaccination notes for students in years 7 and 10. Our year 7 vaccination program will be held on the 11th of March and you can expect the vaccination notes to come home by the 7th of March. The year 10 vaccination program will be held on the 7th of June and you can expect the notes to come home by the 1st of June. There is a chance that catch up vaccinations will occur later in the year however, at this stage there is no guarantee.

Take care, Nadine



CLASS 1

Kylie McDonald (Teacher)



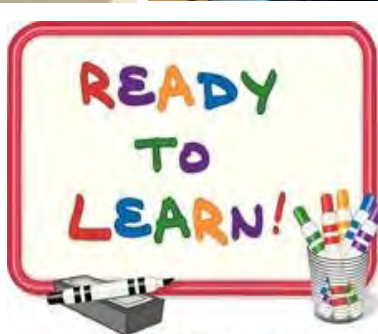
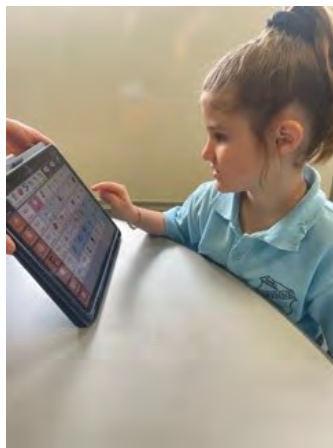
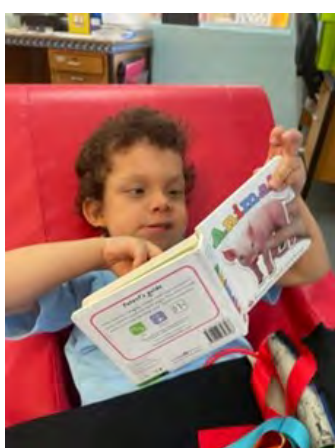
All students in Class 1 have had a happy and settled start to the 2022 school year.

Class 1 have recently listened to, read and completed activities on two quality texts, TOM TOM by Rosemary Sullivan and A YEAR ON THE FARM by Penny Matthews. We are learning to use our phonic knowledge during daily reading tasks and writing tasks.

During our daily math sessions we have learnt to make continuing patterns using colours and numbers and completing simple addition and subtraction using a number line with counters.

Class 1 also enjoys a variety of sensory based play activities each day, helping us to further develop our fine motor skills, receptive and expressive language skills, hand-eye coordination and visual perception and accuracy.

Class 1 have been using the Snap Core Communication program during morning greetings and throughout many daily learning tasks.



CLASS 2

Johanna Fardon (Teacher)

Yvette Smith (SLSO)

Welcome to Term 1! Class 2 have had a wonderful start to the term with lots of different engaging activities.

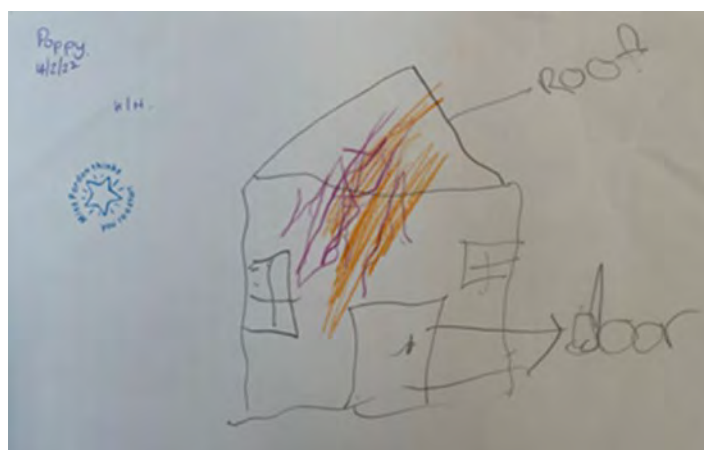
In English we have been looking at quality texts like *Tom Tom* by Rosemary Sullivan and *A Year on our Farm* by Penny Mathews.

All students have enjoyed working on the texts, looking at the different families as well as building on their vocabulary in the classroom. We have also been building on our single sounds and using these to decode CVC (ie. cat, dog) words and develop our writing.

In Maths, students have been looking at different patterns using both colour and number and using the interactive whiteboard and materials to create these patterns.

On Friday the 18th February, an African drummer came to the school and taught us about African culture and African music. Class 2 loved dancing to the beat of the drums. Students have also enjoyed our music and dance lessons with Allen and Kemp.

We look forward to sharing with you our other work that we have been doing with Smith for Library and Moore for Art.



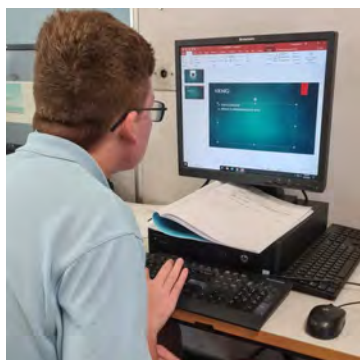
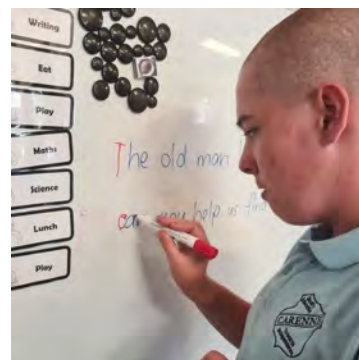
CLASS 3

Dezarae Bastow (Teacher)

Hannah Austen/Kelly Robinson (SLSO)

Class 3 have enjoyed settling into a new classroom routine with new classmates and teachers. In preparation for a wonderful year of learning, we have been completing assessment tasks so we know exactly what we need to work on this year and how we can best support as we work towards our educational goals. Some of the topics we will explore this term include The Human Body (Science), Vikings (English/History/Art), Agriculture and Food Tech (Tech Mand), and Who am I? (PDH). We have had lots of wonderful opportunities already this year including swimming, Library, music, art and dance lessons, and we enjoyed having Jonas visit our school to tell us about his culture and play the drums.

We love our school and can't wait to see what amazing experiences this year brings!



CLASS 4

Tegan Taylor (Teacher)

Rachelle French (SLSO)

Class 4 have had a fabulous start to the year! We welcomed two new students, Savannah and William who have been a great addition to the Carenne family. Our timetable is jam packed full of fun activities and programs, such as dance with Mrs Kemp, Music with Ms Allen, and Library with Mrs Smith. Class 4 are working together to learn our PBL rules of how to 'Be Safe', to 'Be Respectful' and to 'Be a Learner'.

This term we are attending CityFit gym every Friday to partake in swimming lessons. Class 4 have loved learning how to how to swim and meeting the instructors at the pool.



CLASS 5

Tania Pringle/Mitch Helm (Teacher)

Karina Molenkamp (SLSO)

Class 5 has had a wonderful start to the year. We have started the year with lots of physical activity and noodle desk drumming to some of our favourite top 40 songs. Our class has begun to investigate traditional Australian foods. We have taste tested Kangaroo sausage, with mixed reports on the taste and texture from the class. We attempted to jump the distance of a kangaroo. The class realised that a kangaroo has an enormous jump compared to humans. We have begun swimming lessons and many students are moving into the lap swimming group to further continue to develop their skills. The class have been attending music with Mr Helm and Ms Allen using percussion instruments. We look forward to sharing our achievements throughout the year.



CLASS 6

Allison Couchman (Teacher)

Michelle O'Toole (SLSO)

This year class 6 are working in our 'thinking classroom'. We represent our thinking on the whiteboards that are around our room. We have also implemented problem based learning into the classroom again this year. We have problems to solve in science, agriculture and PDHPE and use our inquiry skills in history by engaging in a range of STEM hands on activities. We are creating a science exhibition, helping to come up with a plan to help beekeepers in the event of another drought and creating a picture book. We look forward to sharing our thinking.

We have been busy engaging in many activities out of the classroom. We continue to work to develop our accessible kitchen which we expect to be completed at the end of the term. We attend the art program every second Tuesday, music every Thursday and library each Tuesday. This term we have also enjoyed getting involved in different physical activities. We attend dance even weeks and go to the bike track odd weeks each Monday, go swimming each Friday and enjoy class games of four ball, basketball and continuous cricket throughout the week.



CLASS 7

Christine Okello (Teacher)

Emily Thurtell (SLSO)

Members of Class 7 started the year with lots of enthusiasm. They are showing leadership skills and lots of respect and maturity towards their peers both in the classroom and out of class. In Work Education and Maths sessions, they have been learning about banking, savings, earnings and budgeting. These skills are of great interest and they can't wait to put into practice whatever they have learnt in the future, when they join the workforce. Class 7 students are also practicing how to have fun in the kitchen. The unit is part of design and technology intended to enhance food presentation skills. They created their own designs, plated and then presented in the class. Congratulations to Faith and Mikey whose presentations won the competition. Not to forget Darcy's unique chocolate pudding, which we all loved and shared. We look forward to much more of such creativity this year.



CLASS 8

Kelly Mills (Teacher)

Amelia King (SLSO)



Well goodness! What a start Class 8 have had to 2022!! First of all, we welcomed three new students to the school: Holly, Aidan, and Daniel; and a new SLSO, Amelia!

This term we have been working hard learning about our bodies (Science) and ourselves (PDHPE), and the Vikings in English, History and Art. We have also been enjoying more art with Miss Moore, dance with Mrs Kemp, music with Ms Allen, and cooking (sausage rolls, mini pizzas, and cupcakes) in class. We have explored the bike track, the sensory gym and pets as therapy. And we have found them quite agreeable. Best of all is the swimming on Friday's!

We are super excited to see what the rest of the term has in store for us!



CLASS 9

Katrina Johnston (Teacher)

Kathleen Matheson (SLSO)

Welcome to Class 9! We have a wonderful first couple of weeks and have been setting some great routines in place. Class 9 was very fortunate to welcome Ivan and his family to the Carenne school community. He has settled in well and has formed good friendships already.

As you can imagine it has been a very busy start to the year. We have been improving our academic abilities as well as focusing on becoming more independent. A highlight for many of the students has been the Earth and space unit of work where students have enjoyed looking at Earth.

In addition to these activities students have also been actively participating in exciting programs including music with Miss Allen, Library with Miss Smith, dancing with Mrs Kemp, Pet Therapy and Art sessions with Ms Moore and Linda. It has also been fantastic to start the swimming program and I look forward to seeing the students improve their skills throughout the sessions.

What a great start Class 9 has had.



CLASS 10

Sue Flude (Teacher)

Mel Betland/Katherine Porter (SLSO)

Hello everyone! We have started the year off with a wonderful musical visit from Jonas and his Djembe drums. The students loved his exuberant personality and his wonderful singing and drumming skill that produced so many sounds and singing. We all clapped, danced and sang along with him.

Our first swimming lesson went off very well at the RSL Cityfit pool. Everyone got straight into the water without any hesitation, listened to the instructors and did lots of kicking and splashing. We will continue with swimming activities every Friday till the end of term.

All students have settled into our new classroom, and we are looking forward to a year filled with laughter and learning.



CLASS 11

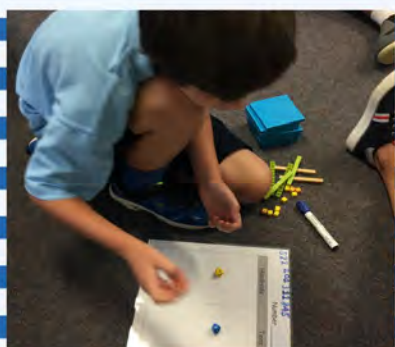
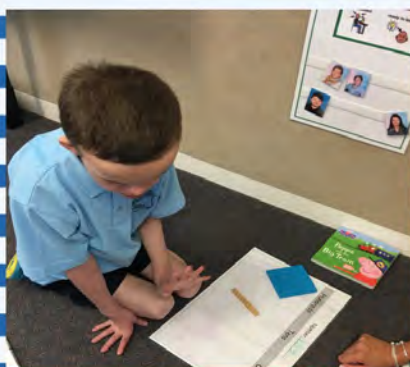
Kerryn Cafe (Teacher)

Steph Cupples (SLSO)

We've had a brilliant start to the school year in Room 11. The boys have all been working hard and enjoying the company of their friends. We have been working on our PBL expectation 'Look' this week. Our current English book is 'Friendship is like a See-Saw', which teaches us that we need to make an effort to keep our friendships balanced. Our mathematics focus has been on number, addition and subtraction. We have been using number lines to help us solve addition and subtraction sums.

The recent drumming performance was a real highlight of the term so far. The boys all enjoyed dancing and clapping to the rhythm of the drums. Swimming is also an activity we look forward to each week. We will include some action shots in the next newsletter!

We are really excited to be working with such an enthusiastic group of students and are looking forward to a wonderful year of learning together. Kerryn & Steph.



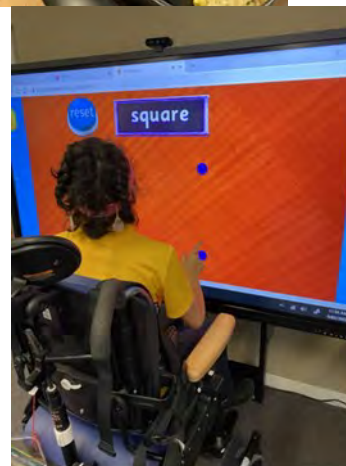
PIC•COLLAGE

CLASS 12

Leah Clements (Teacher)

Toby Sloan (SLSO)

Hello from Class 12! We started the year with a celebration of Chinese New Year – Welcome to the year of the Tiger! We did activities such as making lanterns, watching fireworks online then drawing them with colourful chalk and paint. We made and played drums and percussion. We practiced our healthy cooking skills by making delicious zucchini fritters. We exercised on the fixed equipment, went biking riding and swimming at City Fit. We have started learning about the Vikings and have looked at some of their intricate art and their amazing boat-building skills. We are enjoying our new interactive smartboard, which can be lowered to make it accessible for all. Looking forward to another year of learning at Carenne!



CLASS 13

Peta Sykes/Amanda Marshall (Teacher)

Wendy Lynch (SLSO)

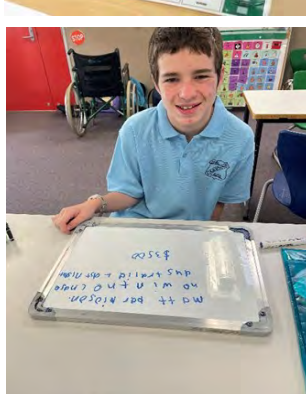
It has been lovely to come back to school! Class 13 has had a great start to the year. Seeing old friends and making new friends has meant the first few weeks of school have been busy.

We are all very excited to go to Swimming lessons this term with Ms Sykes and Wendy. We love going to the pool and becoming stronger swimmers.

This term, we are exploring Viking culture with Ms Marshall and Wendy. We have discovered that the Vikings lived hundreds of years ago, and their lifestyles were quite different to ours. They travelled on big ships called Longboats... just like the one we have in our classroom! Later this term we will make Viking bread. We can't wait to do more cooking. We've also made Lemon Myrtle cheesecakes, which were delicious.

Class 13 loved the African Drumming experience organised by Ms Allen. We always enjoy our Music lessons, but having special musician come to our school and experience his drumming which was great. Some of us even got up and danced!

We feel very lucky to have such a nice group of friends in our class. Jericho, Hannah, Tyler, Emma, Lauchlan and Danny are all kind to each other and help each other learn. Ms Sykes, Ms Marshall and Wendy are planning even more interesting and exciting activities in our classroom.



CLASS 14

Anne Baskerville/Janet Allen (Teacher)

Kym Tattersall (SLSO)

2022 is off and running and Class 14 are back into the swing of things . We are all very happy to be back together learning and having fun. Our theme this term is based on the Australian author, Mem Fox and some of her wonderful books. On Wednesday's with Ms Allen the class is continuing to cook their way around the world with some tasty treats. We hope to produce a 2nd volume of our very popular cookbook later in the year. Our normal program includes special lessons for music, dance, art and library all of which our students love.

It's IEP time again and I look forward to touching base with parents, carers and other stakeholders. To join together to develop plans that will best meet the needs of our students so that they can reach their potential.

Class 14 is the place to be in the afternoons. This session has a sensory focus and involves lights and music, relaxation, massage, floor time and lots of fun. It's a wonderful way to finish off a busy days work. Until next time.

Stay safe and keep smiling. From the Class 14 Crew



Macquarie Tutorial Centre 1

Tim Graham (Teacher)

Jodie Toomey/Emily Williamson (SLSO)

Class 1 has been working hard in all aspects of their class work this Term and have been involved in a range of learning experiences. We have begun reading our novel for our Integrated Unit which is the autobiography of the comedian Anh Do called "The Happiest Refugee". Students have been learning about Anh's journey from Vietnam to Australia as a little kid and the challenges he faced. Leaum has demonstrated excellent recall of the story and a great understanding of what is happening to Anh.

We have also started a games unit as part of our Technology Mandatory course where we are looking at games that target a specific audience and how they do this. Tayne has been the main contributor to us creating a giant Jenga game with measuring and cutting the wood and is in the midst of sanding all of the blocks so that they can slide out easily. As part of the same unit, Kye has excelled at our game coding project and has been able to program a player in an online quest game to follow instructions and save the day!

We have also been participating in RDA where we have been able to work with the animals and also feed the baby swamp wallaby. All students have had fun with some STEM activities building a bridge between two chairs to withstand a weight with Kye being the winner!

It has been a really positive start to the year and we are all looking forward to a great year ahead in 2022!



Macquarie Tutorial Centre 2

Katie Moss (Teacher)

Julie Buining (SLSO)

Welcome back to everyone and what a great start to the Term MTC has had. We have had some great programs take off that aim to provide students with important work experience opportunities. Our Café has opened its doors for Carenne staff on a Tuesday morning. Our senior students Sarah and Nick have taken great pride in organising a shopping list, budget and managing the funds to ensure that this runs smoothly. Sarah has been diligent in arriving extra early in order to perfect her Espresso Coffee skills and has received positive feedback. Nick Has resourced budget friendly 'snack' recipes to create tasty treats to go on the side. Both students should be proud of their efforts in this area.

MTC students are participating in swimming for sport this Term. We enjoyed our first lesson at Cityfit and look forward to going back this Friday. Some students have demonstrated strong swimming capabilities and will pursue this as a mode of fitness. We would like to thank Ms Pringle for organising this opportunity for us.

MTC looks forward to engaging in a range of cultural experiences and programs that will commence in the next few weeks. We have been accepted into the HOME project run by the Bathurst Regional Art Gallery and are also looking forward to engaging with the Secondary Aboriginal Dance Workshops run by Bungarra Dance Theatre. Class have enjoyed attending Carenne Art lessons and made some fun and interesting takes on a pirate portrait. Sarah in particular takes pride in completing her artworks to a high standard. We were lucky enough to visit RDA and see Ms Gavin and meet Wilbur the wallaby. Kaedan and Sarah were lucky enough to have a cuddle and watch him for a while.

I look forward to spending the rest of the Term getting to know class 2 and working with them to kick some goals.



DON'T 🤔
KNOW???

ASK 😊
YOUR
PSO!!!!



Hi I am Linda, Carenne's new PSO, Parent/carers Support Officer. I am here to support you and your families. If you need any information, help with navigating and applying for NDIS, respite options, navigating on-line forms, or just feel like a chat and a cuppa. PLEASE CALL OR EMAIL ME. I am available every Wednesday and Thursday during school hours, to help and support.

Each newsletter I would like to share ideas, events and opportunities for you and your family. This weeks topic is VOUCHERS!! Have you applied for your Active Kids \$100, Creative Kids \$100 or \$250 Parents NSW Vouchers for family fun??

What you need

- a MyserviceNSW account
- One proof identity document for parent/carers or guardian
- Childs medicare card details
- Name of school where child was enrolled in 2021

Are you eligible

- a NSW resident
- Aged between 4.5—18 yrs
- Enrolled in school
- Current Medicare card holder

How to apply

1. Check eligibility and types of activities
2. Select 'Apply online' button
3. Log in to your account or sign up for a MyServiceNSW Account
4. Follow the prompts to apply for the voucher

If this is as clear as mud! Or you don't have access to a computer PLEASE CALL ME! I would love to help.

LETS GET ACTIVE, CREATIVE AND HAVE SOME FAMILY FUN!!!

Cheers

Linda

Art News

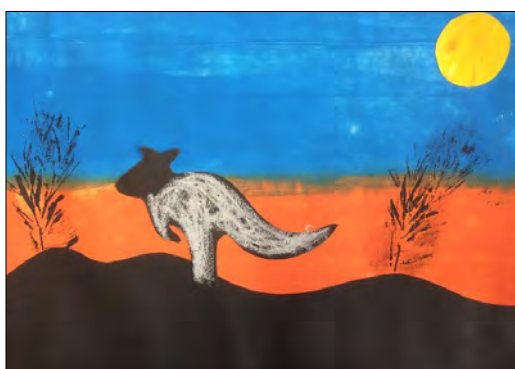
Clare Moore (Teacher)

Linda Jones (SLSO)

This year our art program is running on Mondays and Tuesdays which means the opportunity to provide more art activities to all our students. We've started the year with a variety of activities based on Pirates. The students have used printing and collage materials as well as drawing and painting to produce some colourful and expressive artworks.

A special mention to Angela Dee whose artwork "Wambuwany Sunset" has been included in the DoE Calendar for Cultural Diversity 2022. The calendar is produced each year with the aim of promoting intercultural understanding, cultural and linguistic diversity, community harmony and social inclusion across NSW public schools and their communities. Congratulations Angela.

The **Carenne Student Art Exhibition and Fun Day** is happening! Our committee have been busy organising the upcoming event which is to be held on **Saturday 26th March 2022 at Carenne School**. There will be an exhibition of all students' artworks in the hall, live music, sausage sizzle, children's art activities, a staff artwork exhibition (with a Peoples' Choice Award) and more. For those of you who haven't been to this event before...this is an opportunity for families, carers, friends, students and staff to get together in a very relaxed atmosphere. We hope you can make it!



Angela Dee "Wambuwany Sunset"
Wambuwany is the Wiradyuri name for kangaroo.

