

# Carenne School Newsletter

Quality Education ~ Towards Independence

www.carenne-s.schools.nsw.gov.au

**TERM 2 WEEK 9 2019** 

### CALENDAR DATE

Friday 5th July

Wear Red Day Last day of Term 2

Tuesday 23rd July

First day of Term 3 for Students



# FUN ANIMAL FACTS

Snails take the longest naps! They can sleep for up to 3 years.

Hippopotamus have pink milk.

Sea Lions have rhythm. They are the only animal known to be able to clap in beat.

## Signs of the Week

We introduced our Signs of the Week on Monday with a lovely video of Class N showing us some signs from *The Very Cranky Bear*. Signing is part of our commitment to communication at Carenne and we enjoying teaching and learning signs from Class K with their own signs of the week all the way up to the high school classes and MTC who enjoy their weekly sign lessons with Baskerville. Make sure you check out next weeks movie on our Facebook page where we will feature Class M and *Malala's Magic Pencil*. Here are a couple for you to practise.













### Staff Development

Our staff regularly undertake professional development to learn new skills. On Tuesday night all staff attended an evening session on art and drumming lead by Ms Moore, Ms Jones, Ms Ravesi and Ms Allen. We rotated through 4 amazing sessions learning all about print making, drawing, drumming and sensory art. Not only did we get to learn the theory behind the activities but we also got to have a go. We can't wait to try out our new skills in the









### Earn and Learn

Earn and Learn has now finished for this year. Please remember to send in all of your stickers so we can "purchase" some equipment for the school. We are hoping to beat our 2017 record of 14,000 stickers! Thank you for all of your support so far!

### Wear Red for Ronald McDonald House

Once again we are joining with other schools across the Central West to raise much needed funds for Ronald McDonald House in Orange. Please wear red and bring a gold coin donation next Friday 5th July. The SRC are also running a number of different activities on the day including a Guess the Lolly Competition! Notes will be sent home this week.



Have a great week, Jane

We acknowledge Aboriginal and Torres Strait Islander peoples as the traditional custodians of our lands, Australia. We acknowledge the Wiradjuri nation as the traditional custodians of these lands we now call Bathurst, and we pay our respects to their Elders both past and present.

### Assisted School Transport Program

We would like to take this opportunity to remind parents and carers of some of the requirements for students who access ASTP for transport to and from school.

Supervision of a student who accesses ASTP must be by an adult (over the age of 18) who is sighted by the driver. If there is no adult at home the driver will be instructed by ASTP to return the student to school, take them to Family and Community Services or take them to the nearest police station.



ASTP requires that drivers only wait for three minutes before they leave the designated pick up and drop off location. Students can only be dropped off and picked up at the location specified on the application.

If the student is regularly not accessing transport, a variation must be supplied by the school to ASTP requesting a decrease in transport. For example if your child goes to another agency after school on a Tuesday we must decrease the transport to reflect that they do not access the transport on Tuesday afternoon. Unfortunately, this means if your child is not going to planned respite they still cannot travel home on their regular ASTP bus. If the student requires a change such as a seating arrangement ie moving from sitting in a seat to transporting in their wheelchair, the school and parents are required to complete a new application. All change and variation requests could take up to 2 weeks to process and require careful planning.

There is more information available for you at <a href="https://education.nsw.gov.au/public-schools/astp/">https://education.nsw.gov.au/public-schools/astp/</a> parents/parent-responsibilities

We are more than happy to assist you with any requests or changes you have with ASTP, please call us on 6331 1753.

We wish you a safe and happy holidays.

Take care Nadine.

# CLASS K Janelle Kemp/Meg Turner-Mann (Teacher) Yvette Smith (SLSO)

The students of Class K have been working well in the second half of Term 3. We are completing a Unit of Work on 'Our Community' and have been looking at places in our local community (including our own homes on Google Earth). In Week 10 we will be visiting the Bathurst Fossil Museum and we can't wait to see the big Tyrannosaurus Rex. In PHDPE lesson we have been participating in gymnastics sessions with visiting teachers. These sessions have been lots of fun and the students have been learning lots of new skills in the Gym. Our visits at Pet Therapy with Mrs Gavin continue on Wednesdays and we have recently met and fed baby Lucy the lamb, as well as spending time with the other animals. Recently we celebrated Noah's birthday at school and had a lovely class party. We have also welcomed Ali back to school after returning to Carenne from leave. Have a safe and happy holiday break.





















# CLASS Mc Kylie McDonald (Teacher) Marg Rowe (SLSO)





This term Class Mc have been learning all about Transport and how things move.

We have read Transport stories, learnt new action songs, matched vehicles to the land, sky or sea; and used Transport puzzles and our interactive whiteboard to develop our fine motor and technology skills.

Class Mc have been working on our PBL expectation to **Wait and take turns'** during group learning activities such as building train tracks and during sensory play with sand and water.





All Class Mc students have completed Transport craft activities for our classroom display. We hope you like our artwork too.

Wishing all Class Mc students and families a safe and happy school holiday break.









Wait and take turns



#### **CLASS C**

Kerryn Cafe (Teacher)
Steph Cupples (SLSO)

Class C have been working so hard that the term has just flown by, we're not quite sure where it went! We have continued our Geography unit this term and have recently been learning about factors that shape places, such as deforestation and bushfires. We have also talked about human impact on places and the things we can do to help the environment.

Science with Mrs Couchman has been a highlight of the term. The students have been looking at digital technologies. They learnt about hardware, software and programming. Using the Blue Bots and creating paths for them to follow using the iPad was a favourite activity, as was the Kahoot quiz.









We participated in the Primary School's Indoor Soccer Competition earlier in the term with Class F. Despite it being a miserable snowy day we had a fantastic time. The students are all to be commended on their sportsmanship.

Art classes with Ms Moore and Ms Linda have been amazing. The students enjoyed creating Winter prints at their last lesson and their finished works were beautifully creative.







Gymnastics sessions on Tuesdays have been a hit. We've learnt to make shapes with our bodies and move in a variety of ways. Practising the circus skills such as juggling, hoops and the parachute were tricky but fun. We have also continued to participate in the pet therapy program, horse riding, literacy and numeracy groups, bike riding and community access excursions as well as all of our other class work. I think we all deserve a rest! Have a great holiday and we look forward to seeing everyone after the break,

Kerryn and Steph

### **CLASS F**

### Sue Flude (Teacher)

### Emma Rush/Katherine Porter (SLSO)

The students of Class F have had a very busy term. We have been continuing with our Maths and English groups. We have been busy learning how to read a clock and how to use kilograms and grams. Everyone has been exploring new words in their readers and constructing sentences. Mrs Couchman showed the students how to program the beebots in science. We are finishing off our geography unit and investigating how we affect our environment and the animals that live in it. We have learnt about the orang-utans in Borneo and the rainforests they live in. We have made some colourful art work to complement our geography unit. We scrunched some yellow crepe paper to make wattle from Australia, painted Mount Fuji in Japan, coloured in a mask from Papua New Guinea and drew an orang-utan swinging in the jungle of Borneo. We have enjoyed our visits to the farm. Everyone has been looking after themselves by using tissues to blow their nose and eating healthy food. We have completed another healthy food chart and have celebrated by making some homemade chicken nuggets.









#### **CLASS D**

### Dezarae Bastow (Teacher) Emily Smith (SLSO)



Class D have had lots of really cool learning experiences this term in mathematics exploring mathematical concepts using manipulatives in different learning experiences. William, Darcy, Rose, Benson and Jessica have been working through the Mathletics program which includes hands-on activities, group work, games, book work and the

Mathletics app. Students have undertaken investigations, selecting appropriate applications and problem-solving strategies to demonstrate fluency and understanding in mathematics. They have selected and applied mental, written and calculator strategies for different operations and explore their new skills through hands-on activities and games. To date the students have successfully completed Number, Operations, Money, Time and have begun Shape and Position.

Kaiden and Jericho have enjoyed working through the Mathseeds program as well as accompanying activities necessary to teach core maths and problem solving skills. Each activity is lots of fun, highly interactive and rewarding. The program combines highly structured lessons with fun motivational

elements that keep the students engaged and keen to learn. To further support the program, each student receives 1:1 support to consolidate their understanding and to implement it in the world around them.



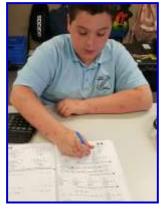
















### **CLASS M**

# Arlene Monaghan (Teacher) Wendy Lynch (SLSO)

This term, some students in Class M have commenced working with volunteer staff in The Rural Fire Service Cadets Program. They have been learning a variety of hands-on skills such as servicing hoses and service with basic firefighting skills. How the equipment on the trucks operate and working as a team and gaining social skills.







# RFS





#### **CLASS B**

Anne Baskerville/ Meg Turner-Mann (Teacher)

Kym Tattersall (SLSO)

Wow another term is almost finished, boy the year is flying by. Class B have been working well as per usual and producing some great work. Thanks to Miss Meg for covering me while I was away., I heard from a good source that everyone had lots of fun.

We celebrated Aatif's 8th birthday with a lovely cake which his mum and sisters bought into class.

We had another art lesson with Ms Moore and Ms Linda with a winter focus. The students made some very nice tape relief works with a sponge background, really impressive.

Kaydee is on the road to recovery and will hopefully be home soon, we all miss her very much.

Until we catch up next time, take care and stay safe from all of us in Class B.

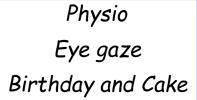


Play Dough iPad Sensory Gym











### **CLASS E**

### Rebekah Ravesi (Teacher) Kathleen Matheson (SLSO)

What a wonderful term Class E has had. We have been working tirelessly on our Core Communication program. Our gorgeous students are learning new signs and practising on a daily basis with their classmates, teachers and other staff and students. A highlight for us was that Logan was featured in the recent Facebook movie on Signs of the week.

On Monday Class E enjoyed an exciting bush walk at Govett's Leap. It was a very cold and windy day but we soldiered on and loved the exercise, and the stunning scenery.

On Saturday Queenie is off on adventures to America so we have been learning all about aeroplanes, travel and the USA. We will be tracking her movements on a map and getting daily photographs and messages.

Until next time, take care and stay safe from all of us in Class E.









# Bushwalking





#### **CLASS R**

# Adam Ryan (Teacher) Mick Phillips (SLSO)

Wow! Half the year has flown by. We enjoyed the opportunity to go bushwalking this term. We went to Govett's Leap at Blackheath on a nice cold day. It was a fantastic walk and the view was spectacular. We even had the opportunity to see some snow on the drive home.

We had our first visit to the new art room and really loved it. We experimented with cutting and ripping tape, placing it on the paper in the shape of a tree and then dabbing cool colours all over the page. We peeled off the tape to reveal a silhouette of a tree on a winters day.

This term we were lucky enough to have access to a Lego WeDo 2.0 kits. It's an amazing program that allows the students to build all different kinds of robots that can be operated by an Ipad through coding and blue tooth. It was a great way to combine technology and hands on learning to study different topics within science. We hope everyone has a safe and enjoyable holiday.



























#### **CLASS S**

### Peta Sykes (Teacher) Karina Molenkamp (SLSO)

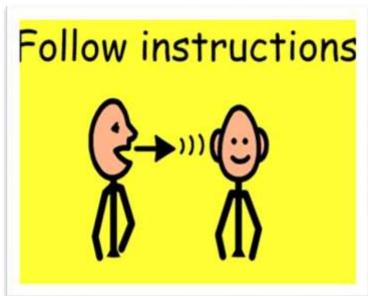
carenne School held a PBL video competition this term and each class chose a different PBL expectation to demonstrate on film. Our expectation was 'Follow Instructions'. Class S know how to follow instructions when we go out on the bus and when we visit the park on our weekly community excursions. Because we are so good at demonstrating how to Follow Instructions in our video we won!!! We are off to the movies and we all get a soft drink and a popcorn each. We are all very excited about going to see Toy Story 4.

Some of our students from Class S attended the Junior Indoor Soccer Carnival in Week 6. All of the students who went represented Carenne School beautifully. The students tried their absolute best and really showed to the other schools in the competition what great sports people we all are.

Class S have also really enjoyed the gymnastics program put on by the PCYC in our own school gymnasium over the last three weeks. Students learnt how to juggle and use the hula hoop. We also learnt how to walk around the gym like a variety of animals including the crab and the horse to really work our large muscle groups.

Everyone is looking forward to RED day on the last day of term.







#### **CLASS N**

# Suzanne Ryan (Teacher) Samantha Schofield (SLSO)

What a busy term! Class N has worked hard to get through a term packed with learning, creativity and fun. One of the biggest units of work was Technology Mandatory where each Wednesday the students learned about fabrics, honed their design skills, learned how to sew and to tie dye, to create their own library bags. How proud they were of their finished bags as they went to library last week.

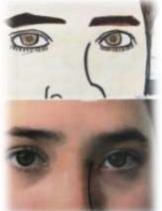
In Art students have discovered their inner creativity using mixed media including pastel, fabric and paints to create life drawings, mosaics and abstract portraits. They produced some fabulous work.

On the music front Ms Allen has taught students how to use the djembe drums to make rhythms and play teamwork games. These were lots of fun.

Class N students have split into groups for sport this term. Lily, Angela and Bridget went to gymnastics at the PCYC and loved it. Logan and Maylee discovered their competitive sides playing boccia in the COLA while Liam joined Mr Ryan's group playing soccer.

All of these activities on top of their usual subjects, we think they are ready for a holiday. Have a safe and happy break, Suzanne Ryan and Sam Schofield.















#### **CLASS O**

# Christine Okello (Teacher) Robyn Staader/ Cade Turner-Mann (SLSO)

As we near the end of the term, students in Class O continue with investigations on money matters in their Mathematic lessons. Money investigations deepened students' understanding of money concepts, barter trade and credit card operation. They developed communication and problem solving skills, which are vital for future opportunities. Some of the investigations they did include being familiar with local and world currencies. They collected data electronically through Google search engine.





What a massive term! In Science (Year 10) and Information Processing Technology (Year 11 and 12), students did an integrated project on human and animal habitat. They searched the internet to research and plan how to construct human habitat. This activity was not only engaging but also involved a lot of planning and thinking. Their completed work looked amazing!





By the end of the week, students were happy to sit back and relax with a well deserved sandwich that they prepared in Food Tech class. What a mighty bite!.



#### **CLASS L**

# Ros Luther / Suzanne Wark (Teacher) Paula Hundy / Melinda Gavin (SLSO)

Class L have been busy getting on with lots of things this term, including reading the novel, Storm Boy by Colin Thiele. We have enjoyed looking at how such a young boy can be so interested in animals and we found it most intriguing, that he could live such a very quiet life in the bush with just his dad, Hideaway Tom, Fingerbone Bill his friend, and the pelican Mr Percival for company. We will watch the movie at the end of term and see how it compares to the book.

For Science this term we have continued studying 'The Environment' where we have been learning about the importance of infrastructure in the building of a town or city. To finish off this theme we are going to finish our recycled pallet art work for the Memorial Garden to put in a bit of colour. Connor and Matthew in particular have worked hard, sanding back the pallet, ready to paint it.

During our healthy eating program we voted to go to Duncan's Bar and Grill for the last week of term instead of cooking. It will be nice to be waited on and of course not have to wash up afterwards.













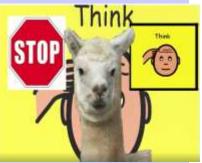
### **CLASS A**

# Michael Auld (Teacher) Donna Kennedy (SLSO)

This term Class A has been experimenting with video animation program called CrazyTalk. This program allows students to animate faces of people and make them talk as well as allow them to change the emotional expressions of the people within the photos. It has taught the students about emotions as well as making them aware of the how different parts of the mouth create various speech sounds. The students made a video for the PBL Video competition an used Ollie the Dog, Andy the Alpaca, and Jess the horse.

We would also like to thank Kelso High who has been allowing us to visit their school ag plot and learn about WHS including tractor operations. The students are very keen to learn how to use the tractor.





## Brainology® Certificate of Completion



This certifies that CLASS A has achieved the rank of Brain Master

Good job! Make sure to apply what you learned...and keep growing your brain! The students have also completed an online program called Brainology. This program teaches students how behaviour is influenced by the brain and it emphasis the importance that everyone is a learner. Emotions, social skills and intelligence are not fixed, but can be further developed by practise and learning. All the student enjoyed the online virtual experiments.

We would also like to thank Kelso High who has been allowing us to visit their school ag plot and learn about WHS including tractor operations. The students are very keen to learn how to use the tractor.



### **Macquarie Tutorial Centre**

Leeanne Graham / Katrina Johnston / Katie Moss / Tania Pringle (Teacher)

Jodie Toomey / Khiara Ryan / Julie Buining (SLSO)

What an exciting term we have had at the Macquarie Tutorial Centre. There have been many fun learning experiences and exciting endeavours over the term.

We have had the opportunity for three of our MTC students to be a part of the NSW Rural Fire Service Cadet Programme. They are very excited to learn more about the Rural Fire Service and have the chance to compete in the NSW Rural Fire Cadets School Challenge.

Seven of our students were able to visit Carenne and use their amazing new art room with a great lesson given to our students by Mrs Linda and Mrs Moore. The students loved learning how to do printmaking.

We are very excited to start building our new chicken coop over the school holidays. We can't wait until our chicken program is up and running and to learn more about different breeds. We hope to be able to have fresh egg for us to eat and use in our cooking lessons once the warmer weather hits.

Staff and Students of MTC and Carenne would like to wish Mrs Johnston all the best on the birth of her Baby Boy. We look forward to meeting him and can't wait to have Mrs Johnston back Term 4.









### **Sport and Recreation**

**Terry Neal** 

Students have had the opportunity to attend Gymnastics for sport during the second half of this term. The junior classes used our school gym and instructors from PCYC came and conducted sessions. Senior classes got the opportunity to travel down to PCYC Bathurst for their sessions utilising a range of specialist gymnastic equipment.

Gymnastics is a fantastic way to develop flexibility, strength, co-ordination, proprioception and fitness. The students had a lot of fun and really enjoyed trying it, they're hoping that there is the chance to do it again another term.















### **CARENNE NEWS**

### Carenne Art Program

During the past few weeks Carenne's Art Program has focussed on the theme of winter. Our younger students have explored printmaking and crayon resist activities while our senior students have created winter trees using tape and cool colour paints. Classes M, D and S have produced a range of wonderful winter scenes using collage and cool colour paints. Class C had great fun using rollers and paint brushes to paint winter pictures on the table and then take a print of their creation. We're looking forward to the new building works in the art room, which will see the old roller being replaced with a window and the installation of a sink and running water!

Clare Moore and Linda Jones



























## Wear Red to Support Ronald McDonald House Orange

Once again we are joining with other schools across the Central West to raise money on *Friday 5<sup>th</sup> July (last day of term)* for Ronald McDonald House in Orange.

Please wear red and bring a gold coin donation to provide a home away from home for sick kids and their families.

